

Reading, Language, Writing, Speaking and Listening Expectations for 1st Grade

In 1st grade your child will become a more independent reader and writer. Your child will continue to learn and practice rules for recognizing the sounds that make up words and will be able to sound out more complex words. Such foundational skills are necessary and important components of developing proficient readers with the capacity to comprehend a wide range of materials. Students will learn to think about what they read and talk about main ideas of simple stories. As they write and speak, 1st graders will learn to use language appropriately; this includes using complete sentences and spelling words with increasing accuracy.

Reading Expectations

READING STANDARDS: FOUNDATIONAL SKILLS

Phonics and Word Recognition

By the end of first grade your student should be able to:

- ✓ Find the first word, capital letters and the end mark in a sentence
- ✓ Tell the difference between long and short vowels
- ✓ Blend sounds to say a word
- ✓ Find the beginning, middle, and ending sounds in words
- ✓ Chop a word into its sound parts
- ✓ Read digraph sounds (sh, ch, wh, th)
- ✓ Read one syllable words
- ✓ Read long vowel words
- ✓ Chop a word into its syllable parts
- ✓ Read words with -ed and -ing endings
- ✓ Read sight words

Fluency

By the end of first grade your student should be able to:

- ✓ Read and understand a 1st grade level story
- ✓ Read a 1st grade level story out loud the way it should sound

- ✓ Reread and use other words in the sentence to understand a story

READING STANDARDS FOR LITERATURE

Key Ideas and Details

By the end of first grade your student should be able to:

- ✓ Ask and answer questions about a story
- ✓ Retell a story and tell what they learned
- ✓ Tell the characters, setting, and the beginning, middle, and end of a story

Craft and Structure

By the end of the first grade your student should be able to:

- ✓ Tell why a story or poem is funny, scary, happy, sad, or shows other feelings
- ✓ Tell if a story is fiction or nonfiction
- ✓ Tell who is telling a story

Integration of Knowledge and Ideas

By the end of the first grade your student should be able to:

- ✓ Use pictures and details to tell about the characters, setting, and the beginning, middle, and end of a story
- ✓ Compare and contrast characters in a story

Range of Reading and Level of Text Complexity

By the end of the first grade your student should be able to:

- ✓ Read and understand stories at a first grade level

READING STANDARDS FOR INFORMATIONAL TEXT

Key Ideas and Details

By the end of the first grade your student should be able to:

- ✓ Ask and answer questions about nonfiction (factual information)
- ✓ Find the topic and retell details in nonfiction
- ✓ Compare two like things in nonfiction

Craft and Structure

By the end of the first grade your student should be able to:

- ✓ Ask and answer questions to find the meaning in nonfiction

- ✓ Find and use headings, table of contents, glossaries, electronic menus, and icons to find facts
- ✓ Tell if the answer comes from pictures or words

Integration of Knowledge and Ideas

By the end of the first grade your student should be able to:

- ✓ Use pictures and details to understand nonfiction
- ✓ Find the main idea and tell details that go with it
- ✓ Compare and contrast two nonfiction books on the same topic

Range of Reading and Level of Text Complexity

By the end of the first grade your student should be able to:

- ✓ Read and understand nonfiction at a first grade level

Language Expectations

Conventions of Standard English

By the end of the first grade your student should be able to:

- ✓ Print all lower-case letters
- ✓ Print all upper-case letters
- ✓ Use common nouns
- ✓ Use proper nouns
- ✓ Use possessive nouns
- ✓ Use singular and plural nouns with the correct verb (plural – s, es)
- ✓ Use pronouns
 - Use personal pronouns (I, you, he, she, it, we, they)
 - Use indefinite pronouns (another, anybody, anyone, anything, each, everybody, everything, nobody, somebody, someone, something)
 - Use possessive pronouns (mine, yours, his, hers, its, ours, theirs whose)
- ✓ Use verbs to show past, present, and future
- ✓ Use adjectives
- ✓ Use the words: and, but, so, because (conjunctions)
- ✓ Use the words: a, an, the, this, that, these, those (determiners)
- ✓ Use the words: during, beyond, toward (prepositions)
- ✓ Produce an exclamatory (exciting) sentence to answer a prompt
- ✓ Produce an asking sentence to answer a prompt
- ✓ Produce a telling sentence to answer a prompt
- ✓ Capitalize dates
- ✓ Capitalize names of people
- ✓ Use punctuation at the end of a sentence
- ✓ Use commas to separate words in a list
- ✓ Use commas in dates

- ✓ Spell sight words
- ✓ Spell words in a word family
- ✓ Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions

Vocabulary Acquisition and Use

By the end of the first grade your student should be able to:

- ✓ Identify a root/base word
- ✓ Identify an inflectional ending that has been added to a root/base word
- ✓ Use context clues to help figure out the meaning of a word or phrase in sentences
- ✓ Use prefixes to help find the meaning of a word
- ✓ Use suffixes to help find the meaning of a word
- ✓ Use words with more than one meaning correctly
- ✓ Describe words in a category by using one or more attributes
- ✓ Tell the connections between words and their real life use
- ✓ Sort familiar objects to better understand the meaning of words
- ✓ Define, act out, or choose verbs and adjectives that have almost the same meaning (look, peek, glance)
- ✓ Use new words and phrases learned including conjunctions

Writing Expectations

Text Types and Purposes

By the end of the first grade your student should be able to:

- ✓ Write an opinion piece that will include:
 - A topic or name of the book
 - An opinion about the topic or book
 - Reasons for the opinion
 - A closing sentence
- ✓ Write an informational piece that will include:
 - A topic
 - Facts about the topic
 - A closing sentence
- ✓ Write a narrative piece that will include:
 - Details about what happened
 - Transition words that show order of events
 - A closing sentence

Production and Distribution of Writing

By the end of the first grade your student should be able to:

- ✓ Focus on a topic
- ✓ Respond to questions and suggestions from peers
- ✓ Revise a piece using ideas from others to add details to a story
- ✓ Use a variety of digital tools to produce and publish writing
- ✓ Collaborate with peers

Research to Build and Present Knowledge

By the end of the first grade your student should be able to:

- ✓ Work with others to gather information to produce a writing project
- ✓ Use information from experiences or gather information from other sources to answer a question (with guidance and support from adults)

Speaking and Listening Expectations

Comprehension and Collaboration

By the end of the first grade your student should be able to:

- ✓ Listen in a discussion with their peers
- ✓ Take turns speaking in a discussion with their peers
- ✓ Stay focused in a discussion with their peers about a topic or text
- ✓ Add conversations in a discussion with their peers
- ✓ Ask questions when they don't understand in a discussion with their peers
- ✓ Answer questions about something heard
- ✓ Ask questions about something heard
- ✓ Answer questions to gather information or better understand what a speaker says
- ✓ Ask questions to gather information or better understand what a speaker says

Presentation of Knowledge and Ideas

By the end of the first grade your student should be able to:

- ✓ Orally describe people, places, things, and events with appropriate details
- ✓ Express ideas and feelings clearly
- ✓ Add drawings or pictures to help describe ideas, thoughts, and feelings
- ✓ Speak in complete sentences