

Reading, Language, Writing, Speaking and Listening Expectations for 2nd Grade

Students in 2nd grade will gain more skills in reading, writing, speaking, and listening. They will continue to learn and practice rules for matching sounds to letters that make up words, and they will learn new concepts – such as words that share the same root (e.g., add and additional) – that will help them figure out the meanings of new words. Writing will become an exciting way for your child to use newly learned words and phrases to express ideas. As they write and speak, 2nd graders will be more attentive to the formal and informal uses of English and will spell most words correctly in their writing.

Reading Expectations

READING STANDARDS: FOUNDATIONAL SKILLS

Phonics and Word Recognition

By the end of second grade your student should be able to:

- ✓ Use phonics to decode words
- ✓ Identify long and short vowels
- ✓ Identify other vowel sounds
- ✓ Decode two syllable words
- ✓ Decode words with prefixes and suffixes
- ✓ Identify words with inconsistent spelling sounds
- ✓ Decode words that do not follow phonics rules

Fluency

By the end of second grade your student should be able to:

- ✓ Read fluently to support comprehension
- ✓ Read 2nd grade level text with understanding
- ✓ Read 2nd grade level text with fluency and expression
- ✓ Use context clues to understand text

READING STANDARDS FOR LITERATURE

Key Ideas and Details

By the end of second grade your student should be able to:

- ✓ Ask and answer questions about details in a text
- ✓ Retell stories and find out the author's message, lesson, or moral
- ✓ Describe how characters in a story react to important events or a problem

Craft and Structure

By the end of the second grade your student should be able to:

- ✓ Tell how words and phrases add rhythm and meaning to a story, poem, or a song
- ✓ Tell the beginning, middle, and end of a story
- ✓ Read using expression based on what is happening to the character in the story

Integration of Knowledge and Ideas

By the end of the second grade your student should be able to:

- ✓ Use pictures and text to understand the characters, setting or plot
- ✓ Compare and contrast two or more versions of the same story

Range of Reading and Level of Text Complexity

By the end of the second grade your student should be able to:

- ✓ Read and comprehend literature at a second grade level

READING STANDARDS FOR INFORMATIONAL TEXT

Key Ideas and Details

By the end of the second grade your student should be able to:

- ✓ Ask and answer questions about details in a text
- ✓ Find the topic and main ideas in a text
- ✓ Understand the sequence of events in informational text

Craft and Structure

By the end of the second grade your student should be able to:

- ✓ Tell the meaning of words and phrases in a text
- ✓ Find and use captions, bold print, sub headings, glossaries, indexes, and electronic menu and icons to find facts in a text
- ✓ Identify the author's purpose

Integration of Knowledge and Ideas

By the end of the second grade your student should be able to:

- ✓ Use pictures, charts, and diagrams to help understand text
- ✓ Identify supporting details in text
- ✓ Compare and contrast two texts on the same topic

Range of Reading and Level of Text Complexity

By the end of the second grade your student should be able to:

- ✓ Read and comprehend informational text at a second grade level

Language Expectations

Conventions of Standard English

By the end of the second grade your student should be able to:

- ✓ Use collective nouns
- ✓ Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish)
- ✓ Use reflective pronouns (e.g., myself, ourselves)
- ✓ Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told)
- ✓ Correctly use adjectives and adverbs and choose between them depending on what is to be modified
- ✓ Write and rearrange complete, simple, and compound sentences
- ✓ Capitalize holidays, product names, and geographic names
- ✓ Use commas in greetings and closings of letters
- ✓ Use an apostrophe to form contractions and frequently occurring possessives
- ✓ Recognize spelling patterns when writing words
- ✓ Use beginning dictionaries, as needed, to check correct spelling

Knowledge of Language

By the end of the second grade your student should be able to:

- ✓ Use knowledge of language and its conventions when writing, speaking, reading, or listening
- ✓ Compare formal and informal uses of English

Vocabulary Acquisition and Use

By the end of the second grade your student should be able to:

- ✓ Determine or clarify the meaning of unknown and multiple-meaning words and phrases using many strategies
- ✓ Use sentence-level context as a clue to the meaning of a word or phrase

- ✓ Determine the meaning of a new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell)
- ✓ Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional)
- ✓ Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly)
- ✓ Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
- ✓ Demonstrate understanding of word relationships and nuances in word meanings
- ✓ Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy)
- ✓ Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl)
- ✓ Distinguish shades of meaning among closely related adjectives (e.g., thin, slender, skinny)
- ✓ Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe

Writing Expectations

Text Types and Purposes

By the end of the second grade your student should be able to:

- ✓ Write opinion pieces in which they introduce the topic or book they are writing about
 - State an opinion
 - Supply reasons that support the opinion using linking words to connect opinion and reasons
 - Provide a concluding statement
- ✓ Write informative/explanatory texts in which they introduce a topic
 - Use facts and definitions to develop points
 - Provide a concluding statement or section
- ✓ Write narratives in which they recount a well-elaborated event or short sequence of events
 - Include details to describe actions, thoughts, and feelings
 - Use temporal words to signal event order
 - Provide a sense of closure

Production and Distribution of Writing

By the end of the second grade your student should be able to:

- ✓ Focus on a topic and strengthen writing as needed by revising and editing (with guidance and support from adults and peers)
- ✓ Use a variety of digital tools to produce and publish writing, including in collaboration with peers (with guidance and support from adults)

Research to Build and Present Knowledge

By the end of the second grade your student should be able to:

- ✓ Participate in shared research and writing projects
- ✓ Recall information from experiences or gather information from provided sources to answer a question

Speaking and Listening Expectations

Comprehension and Collaboration

By the end of the second grade your student should be able to:

- ✓ Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups
 - Follow agreed-upon rules for discussion
 - Build on other's talk in conversations by linking their comments to the remarks of others
 - Ask for clarification and further explanation as needed about the topics and texts under discussion
- ✓ Recount or describe key ideas or details from a text read aloud or information present orally or through other media
- ✓ Ask and answer questions about what a speaker says in order to
 - Clarify comprehension
 - Gather additional information
 - Deepen understand of a topic or issue

Presentation of Knowledge and Ideas

By the end of the second grade your student should be able to:

- ✓ Tell a story or recount an experience with appropriate facts and relevant, descriptive details
- ✓ Speak audibly in coherent sentences
- ✓ Create audio recordings of stories or poems
- ✓ Add drawings or other visual displays to stories or recounts of experience when appropriate to clarify ideas, thoughts, and feelings
- ✓ Speak audibly and express thoughts, feelings, and ideas clearly
- ✓ Produce complete sentences when appropriate to tasks and situation in order to provide requested detail or clarification