

Reading, Language, Writing, Speaking and Listening Expectations for 5th Grade

In 5th grade, your child will read widely and deeply from a range of high-quality, increasingly challenging fiction and nonfiction from diverse cultures and time periods. Building knowledge about subjects through research projects and responding analytically to literary and informational sources will be key to your child's continuing success. Your child will write stories and essays that are several paragraphs long. By devoting significant time and effort to producing numerous written pieces over short and extended timeframes throughout the year, he or she also will gain control over many conventions of grammar, usage, and punctuation as well as learn ways to make himself or herself understand.

Reading Expectations

READING STANDARDS: FOUNDATIONAL SKILLS

Phonics and Word Recognition

By the end of fifth grade your student should be able to:

- ✓ Decode multi-syllable words in and out of context

Fluency

By the end of fifth grade your student should be able to:

- ✓ Read 5th grade level text with understanding
- ✓ Read 5th grade level text and poetry with fluency and expression
- ✓ Use context clues to understand text

READING STANDARDS FOR LITERATURE

Key Ideas and Details

By the end of fifth grade your student should be able to:

- ✓ Quote correctly from a text
- ✓ Identify the main ideas and supporting details of a text (theme)
- ✓ Summarize a text
- ✓ Explain interactions between two or more people, events, procedures, ideas, or concepts in a historical, scientific, or technical text.

Craft and Structure

By the end of the fifth grade your student should be able to:

- ✓ Tell the meaning of words and phrases in a text (figurative language)
- ✓ Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts
- ✓ Read about the same event or topic many times and tell about similarities and differences in the author's point of view

Integration of Knowledge and Ideas

By the end of the fifth grade your student should be able to:

- ✓ Use text or technology to answer or solve a problem quickly
- ✓ Explain how an author uses reasons and facts to support text
- ✓ Use information from many texts on the same topic to write or speak about the subject

Range of Reading and Level of Text Complexity

By the end of the fifth grade your student should be able to:

- ✓ Read and comprehend literature at a fifth grade level

READING STANDARDS FOR INFORMATIONAL TEXT

Key Ideas and Details

By the end of the fifth grade your student should be able to:

- ✓ Quote correctly from informational text
- ✓ Identify the main ideas and supporting details of a text
- ✓ Summarize informational text
- ✓ Understand the sequence of events in informational text
- ✓ Describe cause and effect in informational text

Craft and Structure

By the end of the fifth grade your student should be able to:

- ✓ Tell the meanings of words and phrases in a text
- ✓ Use text features and search tools to locate information
- ✓ Identify the author's point of view and tell their point of view

Integration of Knowledge and Ideas

By the end of the fifth grade your student should be able to:

- ✓ Use pictures, charts, diagrams, maps, and words to help understand text
- ✓ Understand the sequence of events in paragraphs
- ✓ Describe cause and effect in paragraphs
- ✓ Compare and contrast important details in two texts on the same topic

Range of Reading and Level of Text Complexity

By the end of the fifth grade your student should be able to:

- ✓ Read and comprehend informational text at a fifth grade level

Language Expectations

By the end of the fifth grade your student should be able to:

Use proper English grammar when writing and speaking

- ✓ Explain the function of conjunctions, prepositions, and interjections
- ✓ Form and use the perfect verb tenses
- ✓ Use correct verb tense to show various times, sequences, states, and conditions
- ✓ Recognize and correct inappropriate verb tense
- ✓ Use correlative conjunctions (either/or, neither/nor)

Use proper capitalization, punctuation, and spelling

- ✓ Use punctuation to separate items in a series
- ✓ Use a comma to separate an introductory element from the rest of the sentence
- ✓ Use underlining, quotation marks, or italics to indicate titles of works
- ✓ Spell grade appropriate words correctly, consulting references as needed

Use knowledge of language and its conventions when writing, speaking, reading, or listening

- ✓ Adjust sentence for meaning, reader/listener, and style
- ✓ Compare and contrast varieties of English (e.g. Dialects and Registers) used in various writings

Determine meaning of unknown and multiple meaning words and phrases in fifth grade text

- ✓ Use context clues
- ✓ Use common Greek and Latin prefixes and suffixes as clues to word meaning
- ✓ Consult appropriate reference materials to find pronunciation and word meaning

Demonstrate understanding of figurative language, word relationships, and nuances in word meaning

- ✓ Interpret figurative language, including similes and metaphors in context
- ✓ Recognize and understand meaning of common idioms, adages, and proverbs
- ✓ Use the relationship between words such as synonyms, antonyms, and homographs

Use grade appropriate general academic words and phrases including those that signal contrast addition and other logical relationships (e.g. however, although, nevertheless, similarly, moreover, in addition)

Writing Expectations

By the end of the fifth grade your student should be able to:

Produce persuasive writing that includes:

- ✓ A clear introduction
- ✓ An organizational structure where ideas are logically grouped to support purpose
- ✓ Logically ordered reasons supported by facts
- ✓ Appropriate use of transition words
- ✓ A clear conclusion

Produce informative or expository writing that includes:

- ✓ A clear introduction that provides a general observation and focus
- ✓ Supporting details such as facts, definitions, quotations, or other information and examples
- ✓ Appropriate use of transition words
- ✓ Precise language and domain specific vocabulary explaining the topic
- ✓ A clear conclusion

Produce narrative writing that includes:

- ✓ An introduction that establishes a situation and introduces a narrator and/or characters
- ✓ Organized events that unfold naturally
- ✓ Use of narrative techniques such as dialogue, description, and pacing
- ✓ Use of variety of transition words, phrases, or clauses to establish sequence of events
- ✓ Use of concrete words to convey experiences and events precisely
- ✓ A clear conclusion

Produce writing that is appropriate to specific task, purpose and audience

Work with others to strengthen writing using the writing process which includes:

- ✓ Planning
- ✓ Revising
- ✓ Editing
- ✓ Rewriting
- ✓ Trying a new approach

Use technology to produce and publish writing and demonstrate sufficient command of keyboarding skills

Conduct short research projects that use multiple sources

Recall or gather relevant information and be able to summarize or paraphrase information

Draw evidence from literary or informational texts to support analysis, reflection, and research

Write routinely over extended time frames for a range of discipline specific tasks, purposes, and audiences

Speaking and Listening Expectations

By the end of the fifth grade your student should be able to:

Engage effectively in a range of discussions on fifth grade topics and texts, building on others' ideas and expressing independent ideas clearly

- ✓ Be prepared for discussion
- ✓ Follow agreed upon discussion rules
- ✓ Pose and respond to specific questions
- ✓ Review key ideas and draw conclusions based on discussion

Summarize a written text read aloud or information presented in diverse media formats

Summarize the points made by speaker and explain how each claim is supported by reasons and evidence

Report on a topic or text or present an opinion by adequately sequencing ideas and using appropriate facts and relevant, descriptive details to support main ideas or themes

Speak clearly at an understandable pace

Include multimedia components and visual displays in presentations when appropriate

Adapt speech to a variety of context and task using formal information